

The Starting Note. Liberal Education
for all Progressists.

PI PHILLIPS

**HOUSE OF EDUCATION,
AMBLESIDE.**

Mr William Green
P. The with Letters
2 number pages.

E.S.A., London.

to go. I am not
well & have a sore throat, but I am
not worth a cent. I have a good
of things & may have to leave. I
cleaned & packed.

To keep from a nervous & the ~~rest~~ ^{rest} of the
morning I spent about an hour
(or more) & just got the ~~rest~~ ^{rest} of a
few things & ~~rest~~ ^{rest} a lot
of money & went back to
Lander. I shot

W. has an old & educated
in an education of your own & you
have reason of children & to provide
for myself & the children in
elementary schools. She goes to
work about work in town & will be
able to get a lot of work &
will be in freedom again & her mother
is going to give her a place of her own
she is, however, about ~~rest~~ ^{rest} & will
be looking for a place to go to
as soon as she can get it.

P3PNM54H

Popneu5411

be. In library, he

I often speak with you, & you
are especially important to me, & you
are below me & above me,

The problem before us is to prove in

what Mr. & Mrs. & my daughter

are living, & I believe it will be me,

but I will not be able to do it, & you

I think we have good

for them. I will have some time to

for a few days with them, & then I

will be able to get a good place for

the children, and by the regular

newspaper, it is possible

to get a good place for the

newspaper, & then we will be able to

have a good place for the children

and we will be able to have a

good place for the children, & then we

will be able to have a good place for

the children, & then we will be able to

have a good place for the children, & then we

will be able to have a good place for

the children, & then we will be able to

have a good place for the children, & then we

will be able to have a good place for

P8PNEU54H

in the 1st & 3d Sections the Agent
 is to advance ^{the principles} & scheme of Night & work
 shown by result of testing digest. for
 how not follow the methods in your
 notice now in degree of his report
 & method & apply in
one. the organization depending upon
 the principle, & the organization not
extreme

not depending upon regular educated
discreet foremen in opt & 2

Hoping that we may have the
 pleasure of hearing from you

We are

Yrs Vtr. B. C

In Trust. The report of

Mr. W. Waller M.
 Mr. Lovell P.

Mr. Clegg

Mr. Price

2 Illingworth (W. work)
 Mr. S. M. Wilson
 Mr. W. M. Ward

propneus4H

My new way of doing the work is
to make a rough sketch of the subject
in the words of Gaskell, you will
allow me to make a few observations
on it which will open a general
view of the subject. To determine a the
method, the results of practice
pointed out these methods as
comparatively suitable, as a
method of the writer. But since I
would be gratified to know to what
of so much advantage to be derived by
any writer, of these known methods
you will be pleased to give your
opinion. For example, a sketch of composition
was made last week of some documents
which I have been working on this method, the
writer will be pleased to give his opinion
of the result of the work with regard to
the class of a sketch of this sort for a book
by no means to be taken as a general rule
but will

In proportion which education has hitherto taken upon herself of developing the faculty teaching children how to learn, seems an presumption & unnecessary. The demand of childhood is for large quantities of round food. But information is not such food, so that what they will assimilate cannot be wise. Peter Pan, must be of the article hot-pot or beans at a single reading, given this sort of intellectual diet, even the parrot, hobby or travel, comes out, and this comes amiss. The course of children is unbounded & they range with delight over the whole field of knowledge, whatever, in fact, is necessary to them as quantity & quality in their intellectual diet.

But youth is the season of discipline & the method of their self-education must supply the exacting discipline which goes with age. We find this in the old

So as to make a point & which has
aroused & cast attention.

Trust, &c.

For on some fragment from the letter
of the boy, which is much too short to be
further to the writer: -

Writing, &c.

I venture ~~the~~ ^{the} paper, or, if you will, you
to ~~the~~ ^{the} old complete letter that
you, & for lack of the rest, in point being
with the two girls in the South with the
in the North are working on an identical subject
& therefore have much in common (very 1)
to file away under your subject.

Letter, &c. for what -

As I have said, I call on witnesses to
support certain points which I wish to make
a liberal ed. board or will ready
should make of your being in what
convention or boy a just & good place.
It would make for a happy & wise life
in a present & affording members connected
with all & presenting of liberal, & quest
times over which we have laughed or wept
with the dear & wise, & is her a closer
bond? Do should afford no intellectual

provides for no real social
intercourse. It should, as I said,
suffice, briefly, on the situation -
fully which respects social classes,
- with something of the friendship
existing between individuals with such
discrepancy between the stages of ^{young} life and education
and occupations; & the result - study given in
the system below - appears to me to be
as follows. Here is put a copy of a sample
of no kind of union afforded by a common
curriculum; & persons & relations, mixed
by the education so common as will be ap-
parent at once at a social reception,
between persons belonging to different classes,
and in disconnection with them,
to be ^{as} ~~as~~ ^{most} natural; indeed, this is
more especially to join the two pupils,
giving a wider, more open - individual life,
and less social life are not the only, &
as a stage approved by the liberal education,
as progress. Analogies of labour and
apprenticeship with young persons
by way of more to habit of busy about

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addition to instructions, and showing
intelligence & conscientiousness in carrying
them out, we will try to start to show
the fact that our employees are guided
by the ideal of character & conduct drawn
from the standards upon which they have
been ~~motivated~~, & governed by religious
principles, which has never been allowed to
become unknown to them.

Education, at present, is open to the
confined within its borders - the few
walls of thousands of abominable schools,
fostered in out-ignorance; the few
minds & led into every pastyfield in the
empire, and ruined as a schoolroom-occupant,
but as a spiritual influence in life; &
as a result, we may expect not only
a general adulteration of our minds -
perhaps our manners are subverted -
but a general sense of duty
& discipline, not imposed from without
but spontaneous product of an intelligent &

1870-1871

down. Below is a sketch of
what I read. It is off my notes, so
is of course not very accurate.
The following is a sketch of what I read.
The man who has accumulated & put
it all of order read it ~~in substance~~ on
both sides of many questions in less
than an hour to be carried off by put
by the telegraph. Besides, he may
have to print it, & no man has
power, "but printing makes it go."
The man, ending process of logic-reading
about some matter, ^{before} to commit him
will say to some one, "Well,
say just what you say! The world
education ~~and~~ ^{and} "says" an
old saying for money."

9 Church Rd. L. O. C. P.M. 1903

Dear Sir

I am sorry to have given you trouble,
on the part of the West Riding County Council,
in the connection, and also
to have ~~overacted~~^{overacted}, but I was anxious
to acknowledge my indebtedness for the fact
that the Council did ~~not~~^{not} consider it necessary
to do, another by way of allusion or encroachment,
upon your plan for a West Education work
have been very wide cast. Many I know
Mr. Dunn to the contrary may in which he calls
attention to my statement, I add that most
of the schools I have alluded to are not
under the jurisdiction of the W.P.C.
but of other Councils in the close neighbourhood
of their districts.

It is quite true that two papers in question
have not received widespread circulation
at Bingley but they received quite a wide
circulation in several other districts & counties,
Mr. Dunn makes the point which

I am glad to have the opportunity to discuss, a
matter of much importance.
But you will notice that ~~in~~ⁱⁿ ~~any~~^{any} case of
W.P.C. any sum is to be paid for books, &c.,

Proprietary

It is not unusual for a
man to have a desire to
spend a week or two in the
parks - possibly hunting. This
has been exercised in nature
as necessary and to the neglect
of business as to consider the
hunting as the consideration of
hunting a number of years - & not
several weeks out of town. It's probably
best to paint & allow a few days
more brooks.

Q) In view of the fact that
you are a teacher - author - &
traveler - tell me what you
believe a teacher who is
honest & upright - his following
are liable to seem like the writer - do and
not students believe in freedom, &
shall you tell you letter written to
boys of a certain school when there has been
no record of their letters - & the boys
allowed to go to reading, the teacher
in fact said all the reading at the
public - & shown by the teacher in his de-

Proprietary

stion, as to the behavior of mind
(Conscious) - you to me, that if the
teacher - & teacher only, has a
to whom - strange as it sounds is
for a teacher to be of the school
play no movement. But to make
the teacher - & to the teacher with much
movement of his mind to be whole animal
But to me - teacher as often
not know it in detail, & to teach
the a mind in movement of self & no
parts, as if the soul leaves the body,
were, which we are able to prove in a
practical & empirical account, for
not good but teacher attend importance
the work of moving the body the way
the man - no very much aware of the part
difference of each choice. we all know
the - as to you, & next teacher of
the public school - as in comparison on the place
of - & the four Latin Latin names to
recommend & prepare also - right to the
natural - you and preparing to consider

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in introduction as showing that the regular
book for use in a school is a vital
question - to which working teachers have
stated their views.

Lastly, you corresponded objects to the
fact that a school master works
closely & continually direction, ^{supervision} & by
Miss Brown. Mrs. W. S. Talbot now
has discontinued, & I can only plead in
excuse for offering my consideration of
my fellow teachers, but I have had
the practice of a master of a century in
observing that books which will
receive a secondhand & which they will
totally reject, form bad property -
for you. Also, the terminal examinations
quite property offering, an unusually
large set-work, & I believe them to be
of the highest educational value.